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# 2017-2018 T&D **NEEDS ASSESSMENT** REPORT

**Evaluating employee needs for effective learning solutions** 

CONTACT US: TRAINING & DEVELOPMENT AT 615-277-8929 OR TRAINING@BETHELU.EDU



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"THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW. THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO."

DR. SUESS

#### **Executive Summary**

#### Introduction

Predicting the needs of Bethel employees was not a feat Training & Development was willing to acquire without consulting employees first. Out of necessity, the first T&D Needs Assessment was birthed in hopes of identifying key areas of training demands. Through a brief three-sectioned, electronic survey, we received feedback from 126 employees representing various colleges, departments, and campuses throughout the university. The feedback provided determined what should be prioritized in the launch year of the department. All data collected from the assessment survey, in addition to T&D outcomes for this year, are detailed in this report.

#### Data Highlights

With Bethel being an academic institution, T&D had high hopes for quickly fostering a learning environment. Of the 126 respondents, 66.7% indicated having interest in pursuing degrees, certifications or re-certifications – exhibiting a learning state of mind. There was a chance that introducing training may come easier, considering what was discovered, but the best way to deliver the training would depend upon preferred learning formats and what employees valued most while learning. It was evident that self-directed learning (eLearning) was the preference despite the strong inclination for interaction with an instructor. An absorbent number of respondents, both employees and those who manage, indicated the need for more on-the job training to enhance job knowledge throughout the data. Furthermore, employees felt firmly about managers/ supervisors needing more training in "employee development, motivation, delegation, coaching, and team building." The clear advantage in providing training to faculty and staff of an academic institution was evident in 54.8% of the respondents who identified themselves as trainers/subject matter experts (SMEs). Consistently recurring topics were in customer service, leadership, and recruiting techniques. When asked which trainings not currently offered should be offered at Bethel, several topics were listed. Among those topics that had the highest frequency were courses/trainings in communication skills, customer service, Excel and CAMs.

#### Outcomes

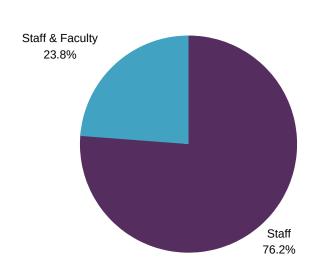
Feedback, from you, without action, from us, is wasteful. We took the data collected from the T&D Needs Assessment Survey and allowed it to influence our projects throughout the year. Based on your desire for self-directed training, we focused on developing and delivering trainings primarily done online (see list of trainings on pg. 17). In order to ensure training would impact our managers'/supervisors' ability to improve on employee development and motivation, we provided an array of resources in their honor located in the "Leadership Resources" section of the new T&D Portal. But we did not stop there. Attention was given to all employees, new and current, in designated sections of the portal designed to dispense training resources for everyone. A 44-page *Customer Service Guide* was created and distributed to the entire university in response to it being the most highly requested training not currently being offered. Aside from the success of administering ongoing incremental training through the monthly T&D tips and launching a new T&D Portal with zero budget, our greatest accomplishment was translating your needs into action.

#### Conclusion

This past year certainly heightened our awareness for the need of training and even rendered viable outcomes. Nevertheless, there is much more work to be done. But we thank you for trusting us with your wants and needs – for permitting us time to produce learning tools – for believing in the potential that will eventually be realized as we continue to have dialogue and exchanges pushing us to be a better Bethel. While you may not be able to review this report in one setting, we encourage you to revisit its findings again and again. Our hope is that it will influence points of view, processes, and strategies in every department throughout the university - further cultivating an environment of learning and developing. Take the first step in that direction by taking the brief 18-19 T&D Needs Assessment Survey today. For questions or comments, please contact T&D at training@bethelu.edu

#### Role with Bethel

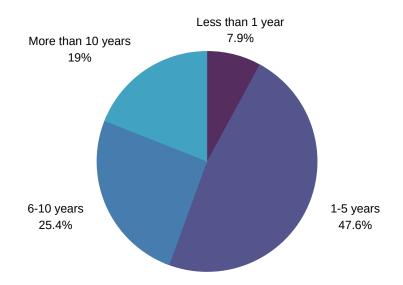
## Years of Employment with Bethel



**Primary Campus** 

**Paris** 

0%



Individual College

CHS

9.2%

# Chattanooga Clarksville Jackson McKenzie Memphis Nashville

10% 20% 30% 40% 50%

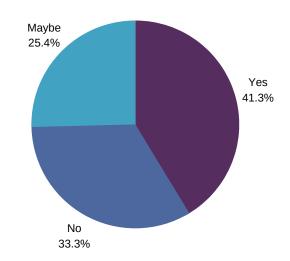
CAS

43.2%

### Employees who manage

# Yes 27% No 73%

# Desire to pursue any form of degree, certification or recertification



#### Mentioned degrees and certifications.

**Bachelor:** Business

**Masters:** Business Administration, Conflict Resolution, Education, Human Resources, Organizational Development, Organizational Leadership, Organizational & Industrial Psychology

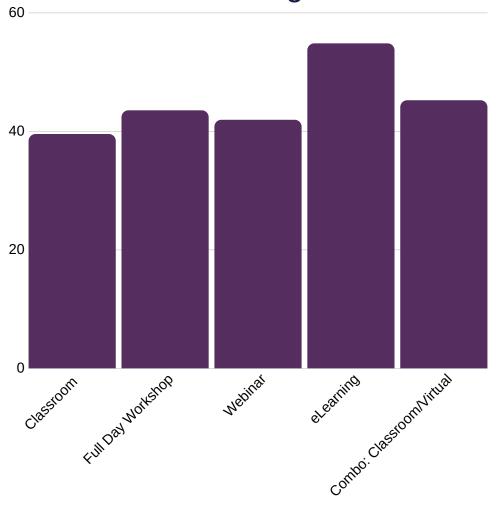
**Ph.D.:** Business, Education Leadership, Management, Organizational Leadership, Sociology

Doctorate: Business,

**Certifications:** Archives, Computer Science, Counseling, CPR, Leadership, Medical Assistant, Microsoft Office, NCLCA Leadership, Project Management, Six Sigma, Strength and Conditioning Specialist

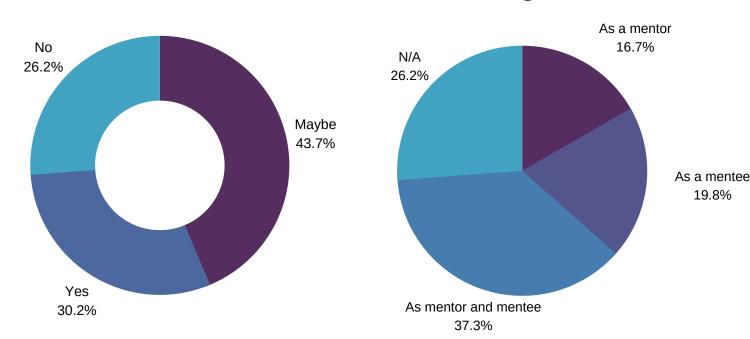
Degrees not offered at Bethel

#### **Preferred Training Format**

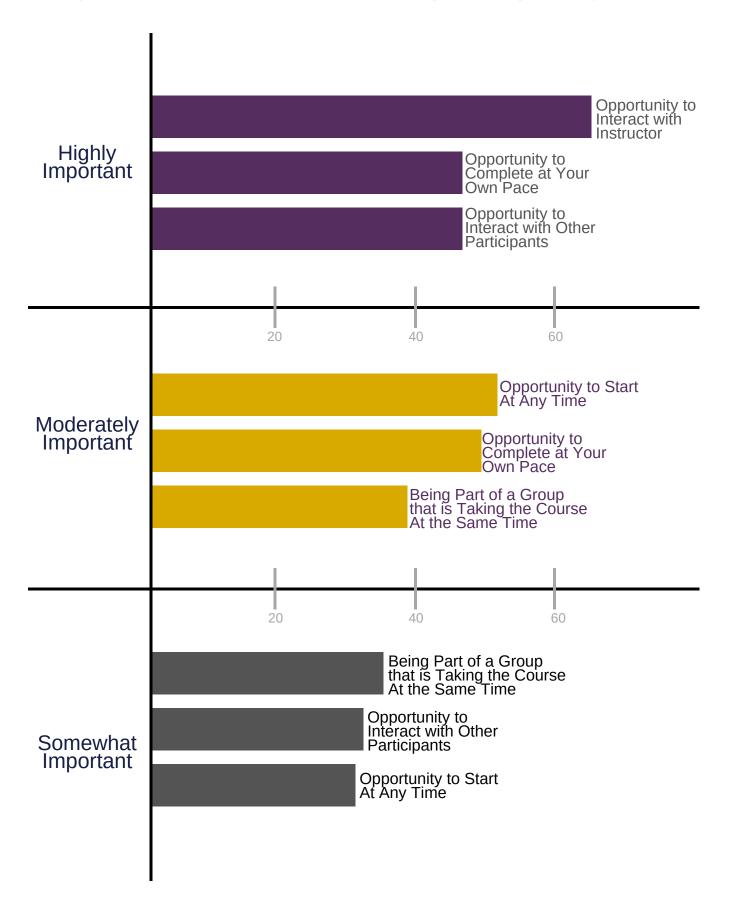


#### Desire for On-the-Job Mentorship Program

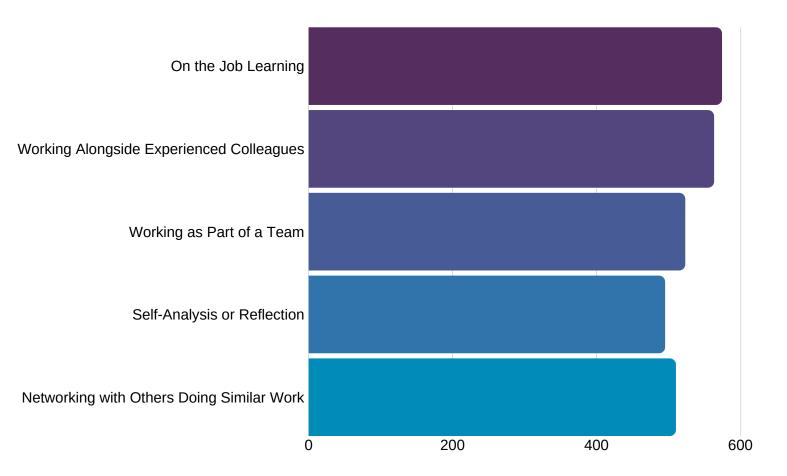
#### Participation in the On-the-Job Mentorship Program



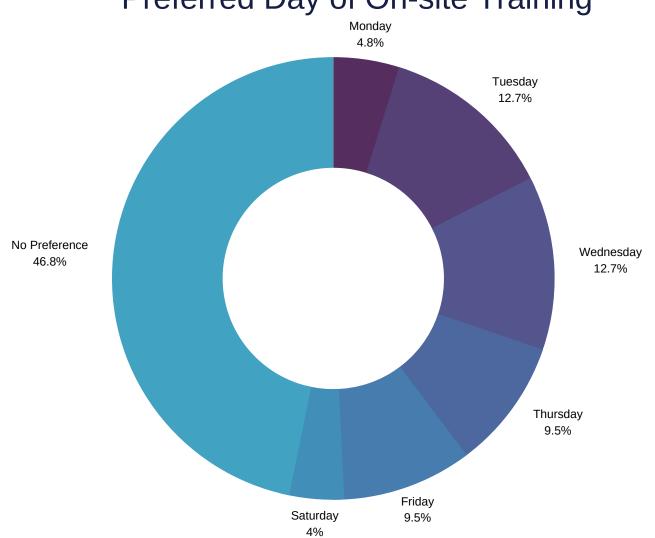
#### Importance of issues when participating in training



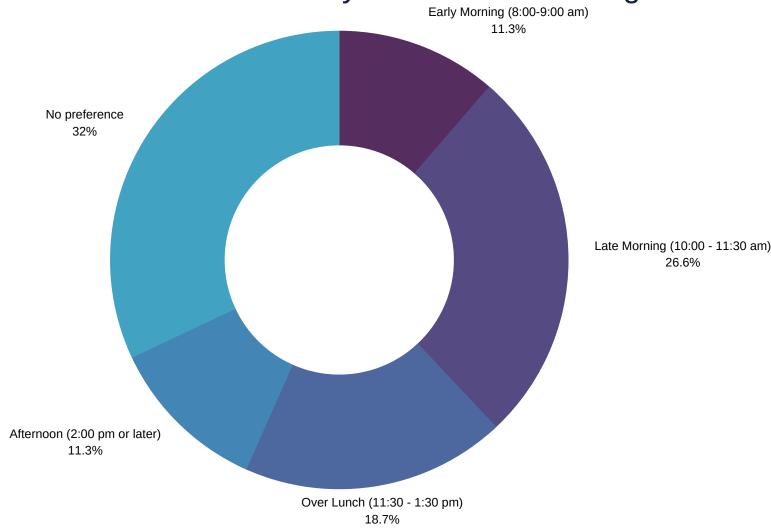
#### Most Beneficial Informal Training

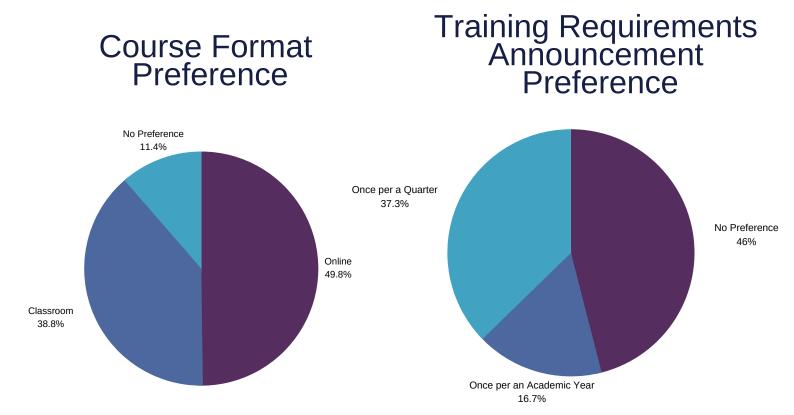


#### Preferred Day of On-site Training

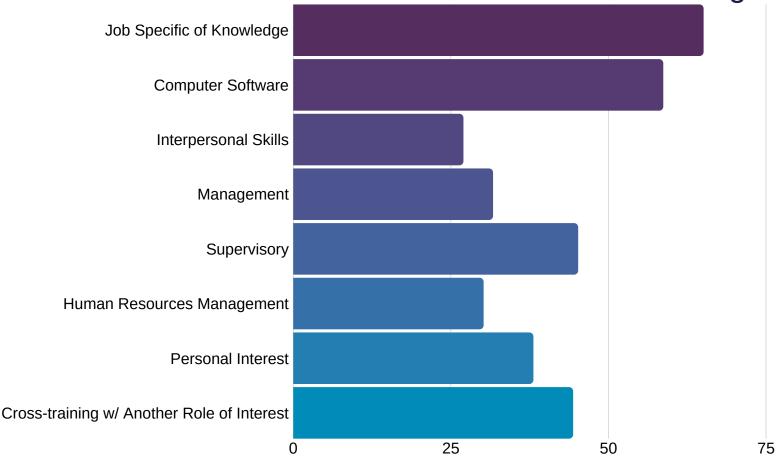


#### Ideal Time of Day for On-site Training

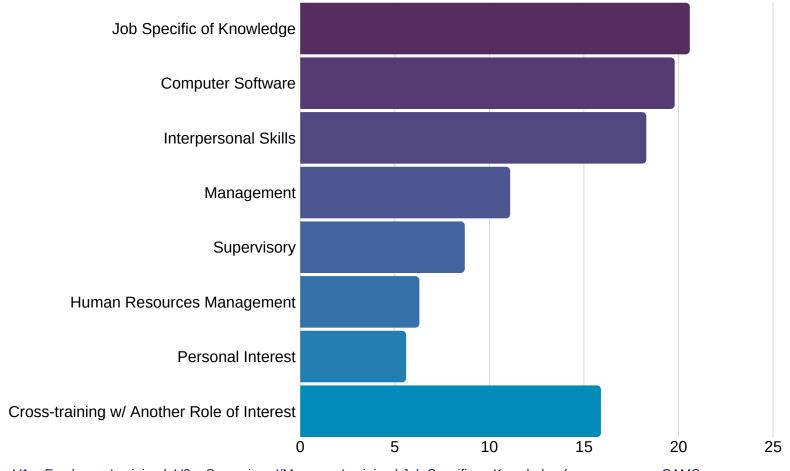




#### V1: Bethel Needed or Would Like to Have Training



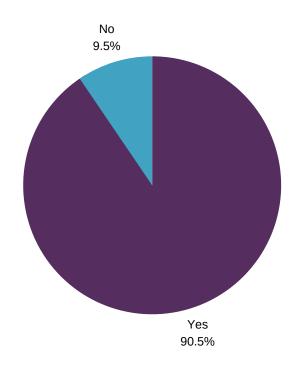
#### V2: Bethel Needed or Would Like to Have Training

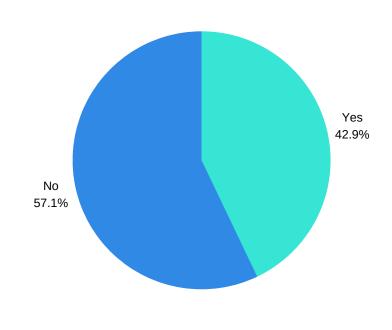


V1 = Employees' opinion | V2 = Supervisors'/Managers' opinion | Job Specific or Knowledge (e.g. processes, CAMS, recruiting/sales), Computer Software (e.g. CAMS, CRM, Excel, Adobe), Interpersonal Skills Training (e.g. Communication, Diversity, Customer Service), Management (e.g. Time management, project management, strategic planning), Supervisory (e.g. Employee development, motivation, delegation, coaching, team building), Human Resource Management (e.g. Performance evaluation, interviewing & selection, managing discipline), Personal Interest (e.g. Benefits, retirement, financial planning, foreign language)

Do you feel that your work environment supports the application of what you have learned?

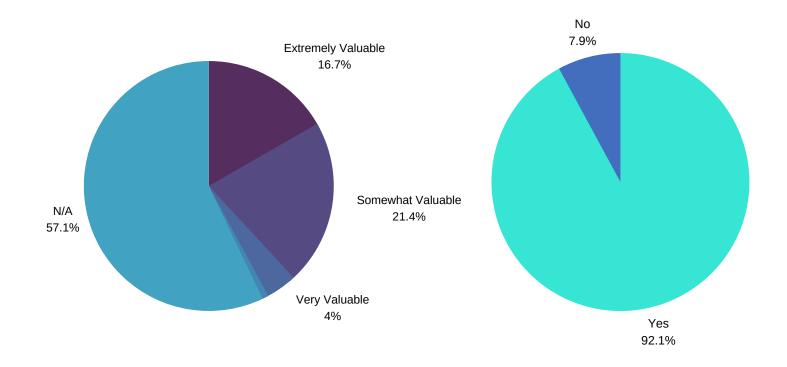
Have you ever received an individual training or development plan while at Bethel?



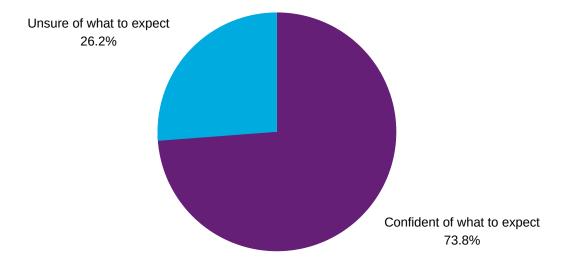


If you previously received an individual training or development plan, how valuable was it for you?

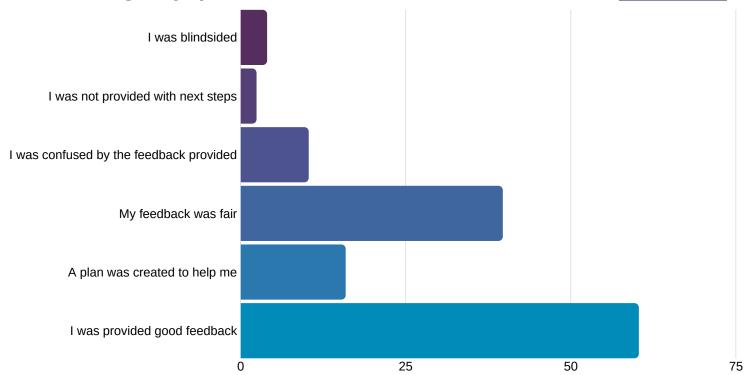
Have you previously received an annual performance evaluation at Bethel in the last two years?



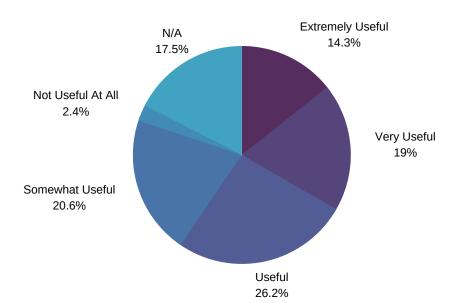
#### Going into my performance evaluation, I felt \_\_\_\_\_



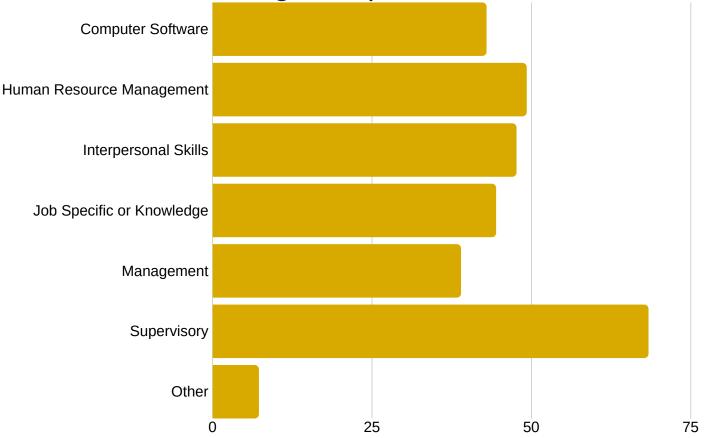
#### Leaving my performance evaluation, I felt



#### Usefulness of Training to Date



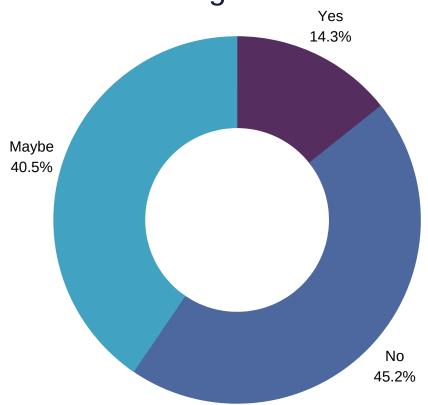
Employee Recommend Training for Manager/Supervisors



Other = N/A, No Opinion, Ethics, Leadership, Transformational Leadership, Social Media in Learning, Cross-training on Interdependencies

#### **SMEs & Training Topics**

#### Interest in Being a Trainer or SME



#### Topics to be considered as the Trainer or SME

**Academic Affairs** 

**Basic Computing** 

Child Development

**CAMs** 

**Community Relations** 

Competitive Analysis (w/ other

institutions)

**Criminal Justice** 

**Customer Service +** 

**Department Outreach** 

**Employee Engagement** 

**Enrollment Counselor Duties for New** 

**Employees** 

Etiquette

Financial Management

Follow-up (Recruiting)

**Gmail** 

**Graduate Duties** 

Google Drive

**Health Related Topics** 

**Helping Nursing Students** 

**Human Resources** 

Information Management

**Interpersonal Communication** 

Leadership +

**Lead Generations** 

Military Affairs

Motivating

New Faculty/Facilitator (Mentoring)

Office Suite

Organizational Skills

Parenting Education

**Process Evaluation** 

Prospecting (Creating a Plan)

Recruiting (Techniques) +

Relationship Building

Strategic Planning

Student Affairs

Student Experience

**Team Building** 

Time Management

**Understanding Program Options** 

Veteran Affairs

+ = Higher frequency of mentions



#### Topics /Trainings Not Currently Offered At Bethel

**Adobe Products** 

Available Library Resources for Staff/Faculty

**Any Training** 

**Biblical Course** 

**Budget Management** 

**Building Trust** 

**Business Office Forms** 

CAMS ++

Communication Skills ++

**Compliance Training** 

Cross-training

Customer Service ++

Cyber Security

**Department Collaboration** 

**Desktop Applications** 

Diversity

**Email Etiquette** 

**Emotional Intelligence** 

**EPortal** 

**Ethics** 

Evidence Based Practices for Healthcare

**Providers** 

Excel ++

**Facilitator Training** 

**Facility Management** 

Financial Aid

Google Docs

Google Sheets

**Hot Topics** 

**Human Resources Management** 

Inter-Office Customer Service

**Interpersonal Communication** 

**Job Duties** 

Job Specific

Leadership

Manager

Mental Health

Microsoft 365

**New Employee Orientation** 

Not Sure

**Process Management** 

**Productivity** 

Professionalism in the Workplace

**Project Management** 

Prospecting

Radius

Recruiting

Resource Management

Resources on How to Work from Home

Self-Defense

Six Sigma

Social Media

Soft Skills

Software Application

Strategic Planning

**Student Counseling Topics** 

Student Loan Regulations

**Team Building** 

Title IX

**VA Benefits** 

++ = Higher frequency of mentions



"CHANGE IS NEVER EASY, BUT ALWAYS POSSIBLE"

BARACK OBAMA

# T&D OUTCOMES

- Development of the T&D Portal made training resources more accessible - serving more people despite limited manpower, resources, and funding
- Offered a variety of trainings to help improve overall usefulness of training indicated on the annual survey
- Prompted review of job descriptions in an effort to clarify job responsibilities for on-thejob training through convenient access to job descriptions in the T&D Portal
- Spotlighted SMEs to create new avenues for training in their area of expertise to capitalize on those who identified as SMEs from the survey.
- Maintained relevant content in the T&D Portal
- Delivered training as a part of an individual employee development plan using one-onone coaching or pre-existing courses in myBethelu
- Rebuilt pre-existing courses to provide additional trainings for accessibility

#### **Created Documents/Guides**

Beginner's Guide & Tour of the Staff T&D Portal
Core Values PDF
Customer Service Guide
FERPA Guide
Goal Setting Worksheets

#### **Created Online Courses**

Active Listening
Benefits
Civility in the Workplace
Harassment in the Workplace
Substantive Changes
Title IX

#### **On-site Trainings**

Title IX Recruiter VCamp 360

#### **Other Resources**

Employee Engagement Meetings
SME SpotIghts
T&D Portal
Common Terminology
Desk Wellness Program Portal
Directory
Frequently Asked Questions Database

#### **Ongoing Projects**

Performance Management T&D Tips (Monthly) Virtual TimeClock Training

\*All documents, guides and most online trainings are located in the T&D Portal.

FOR MORE INFORMATION CONTACT:
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