



## College Start Online - Course Overview

(60 credit hours)

*Upon the successful completion of this program, you will have earned 60 credit hours and be eligible for admission to the Bethel Success Bachelor Program.*

### TERM 1

#### **COE 1010 Introduction to College Experience (3 credit hours)**

Opportunity for first-year students to learn about themselves and adjust to college life. This course sets the groundwork for meeting educational goals in academic, social, physical, emotional, and spiritual dimensions. Topics include study skills, financial aid, library orientation, college catalog and curriculum, registration overview, campus life, and social issues. Training on computers and computer software.

#### **ENG 1009 Introduction to University Writing (3 credit hours)**

An introduction to the practices of university writing. The emphasis is on developing rhetorical knowledge; critical thinking, reading, and writing skills; understanding the process of writing; and knowledge of conventions. The course does not fulfill General Education English requirements.

#### **BUS 2550 Microcomputer Applications (3 credit hours)**

A course designed to introduce students to the world of microcomputer applications as it applies to the world of business. The concentration will be on familiarizing students with the different types of applications for businesses, both off the shelf and specialized.

#### **ENG 1010 Expository Writing (3 credit hours)**

Threshold course in writing. Pre-writing, writing, and revising paragraphs, essays, and documented papers. Reading, discussing, and analyzing rhetorical models. A grade of C or better is required before proceeding to ENG 1020.

#### **MOD 2610 Practical Stress Management (3 credit hours)**

Emphasizes how stress affects human health and behavior. Stress can affect a person psychologically, emotionally and physically. The course will examine how stress affects such diseases as cancer, hypertension, diabetes, and heart disease. Stress can also be related to environmental factors such as job and family life. Stephen Covey's First Things First and The Four Quadrants of Time Management will be discussed as a possible means to help students alleviate stress. Type A and Type B personalities will be examined, and students will learn stress management techniques which will aid them in dealing with stress on a daily basis.

## TERM 2

### **BIO 1000 Essentials of Biology (3 credit hours)**

Integrated view of life with emphasis on four core areas: cells, genes, evolution, and ecology. Designed for students who are not majoring in Biology, Chemistry, Pre-Pharmacy, Pre-Physician Assistant Studies, or Nursing or minoring in Biology or Pre-Professional Health Sciences.

### **ENG 1020 English Composition II (3 credit hours)**

This course continues English Composition I by extending students' skills in communicating the results of research and analysis across a variety of disciplines. Students will develop a documented essay and longer research paper. The course emphasizes critical thinking, critical reading and the writing process.

### **HEA 2010 Personal Health (3 credit hours)**

This course focuses on modern knowledge and developments in personal health, which reflect fundamental biological facts and the psychological aspects of human behavior as they affect the health conduct of the individual. Emphasis is placed on one's self-responsibility for wellness in regard to areas such as stress, disease, sexuality, alcohol, and drugs.

### **MOD 2600 Critical Thinking (3 credit hours)**

This course, based on the critical literacy theory, provides tactile learning experiences in the use of intellectual tools to analyze, evaluate, and improve thinking, day-to-day thinking processes.

### **HUM 1030 William Shakespeare (3 credit hours)**

Emphasizes the role Shakespeare played in drama and world literature. The course covers five plays (two comedies, two tragedies, and a history play). Students will evaluate how Shakespeare's plays transcend time and culture and will examine universal themes that dominate his work. Students will examine how Shakespeare's work has been interpreted by literary critics, film directors, screenwriters, actors, and the viewing public.

## TERM 3

### **HIS 2110 History of the United States I (3 credit hours)**

Survey of United States history to 1860; Colonial origins, colonial development, independence and revolution, evolution of American democracy and the seeds of disunion.

### **BUS 1120 Personal Finance (3 credit hours)**

An introduction course designed to enable the student to consider the factors that are involved in managing personal resources. Topics include budgeting, checking accounts, borrowing money, buying real and personal property, buying health and life insurance, and consumer information.

### **REL 1110 Understanding the Old Testament (3 credit hours)**

Content and interpretation of selected portions of the Old Testament.

**SCI 1150D Environmental Science (3 credit hours)**

Investigation of the interrelationships between the biotic and abiotic environments which form the natural world. Topics include structure and function of ecosystems, the causes and consequences of human population growth, environmental pollution, and the importance of balancing utilization and conservation of natural resources.

**HUM 1040 Survey of Literature (3 credit hours)**

Reading, analyzing and writing about a variety of literary genres including poetry, drama and the short story from the classic to the contemporary. Students will be asked to express and defend their thoughts both orally and through the written word.

**TERM 4****HIST 2120 History of the United States II (3 credit hours)**

Survey of United States history since 1860: Civil War and Reconstruction, emergence of the U.S. as a world power, the quest for social and economic justice, economic growth and problems, the dilemma of leadership.

**REL 1120 Understanding the New Testament (3 credit hours)**

Content and interpretation of selected portions of the New Testament.

**PSY 1110 Introduction to Psychology (3 credit hours)**

Introduction to the scientific study of human behavior with attention to learning, thinking, emotional life, and individual differences.

**MOD 1500 Group Dynamics (3 credit hours)**

This course will focus on the group dynamics associated with a high performance team. Topics will include stages of team development, the development of group norms, building a cohesive group, the characteristics of high performance teams, barriers to effective teamwork, and group decision-making dynamics.

**COM 1000 Communication in the Workplace (3 credit hours)**

This course will prepare students to communicate effectively and professionally within the workplace both through written and spoken means. The course will include verbal and non-verbal communication.