

**(36 credit hours)**

Our rigorous Master of Criminal Justice program was designed to allow law enforcement professionals and administrators to balance academic and professional obligations. Flexible online learning allows you to explore the laws, technologies and skills needed by leaders in this vital field. Experienced instructors bring learning to life, while a cohort structure allows you to share best-practices with other CJ professionals.

**TERM 1 9 semester hours**

**CCJ 5000 Topics in Criminal Justice (3 credit hours)**

This course is a survey of current topics in criminal justice including diversity and ethics..

**CCJ 5500 Criminal Law (3 credit hours)**

This course is intended to provide a functioning knowledge of constitutional law as it pertains to law enforcement and criminal justice.

**CCJ 5800 Ethics in Criminal Justice (3 credit hours)**

This course considers theories and practices in the areas of legality, morality, values, and ethics within the criminal justice system.

**TERM 2 9 semester hours**

**CCJ 5400 Research Methods in Criminal Justice (3 credit hours)**

This course is designed to provide advanced social science research skills and to allow students to put those skills into practice with a required research project.

**CCJ 5600 Criminological Theory (3 credit hours)**

This course examines the theories of criminality ranging from classical explanations to recent paradigms.

**CCJ 5900 Homeland Security Assessment (3 credit hours)**

This course will familiarize students with the tools necessary to conduct an assessment of an agency's overall homeland security vulnerability and develop a comprehensive homeland security plan based on the findings.

**TERM 3 9 semester hours**

**CCJ 5300 Crime Mapping (3 credit hours)**

This course will provide students with the theoretical, analytical, and technical skills necessary for studying crime in a geographic context. The course will involve a combination of approaches to the subject including: development of base maps, geocoding (pin mapping), hot spot and Chloropleth mapping, spatial analysis and layouts including map books.

**CCJ 5100 Diversity in the Criminal Justice System (3 credit hours)**

This course will expose the adult learner to the examination of strategic processes that influence and determine the direction of an organization. Students will analyze the organizational mission and objectives, identify organizational strengths and environmental opportunities, examine the components of competitive advantage, and develop strategies and policies to achieve the organization's mission. Students will complete analysis of current organizations and/or case studies.

**CCJ 5200 Administration of Organizations in Criminal Justice (3 credit hours)**

This course will provide students with the knowledge to conduct general systems based analysis of criminal justice organizations and to develop programs to improve the efficiency of such organizations.

**TERM 4 9 semester hours**

**CCJ 5700 Administration of Corrections Organizations (3 credit hours)**

This course examines the administrative functions of correctional organizations including human resource management, budgeting, administrative structure, and safety.

**CHOOSE 2 FROM OF THE FOLLOWING:**

**CCJ 6100 Human Resources in Law Enforcement (3 credit hours)**

This course provides an examination of the role of human resource management in law enforcement and corrections organizations.

**CCJ 6000 Organizational Development Project (3 credit hours)**

This is a project-based course in which the student will identify an opportunity for organizational improvement through analysis of the chosen organization. Students will complete a literature review to identify alternatives to improve the organization and collect data to further inform the development of an implementation plan.

**CCJ 690A Seminar I, II, III (1 credit hour each)**

Offered at regional satellite campuses, the seminar provides a structured opportunity for interaction between students and faculty. Seminars will include presentations from subject matter experts and students, as well as workshops and meetings between faculty and students.